**What are Leadership, Service, and Character?**

1. **LEADERSHIP** - According to the national charter, a leader exhibits the following characteristics:
	* is resourceful in proposing new problems, applying principles, and making suggestions
	* **demonstrates initiative in promoting school activities**
	* exercises positive influence on peers in upholding school ideals
	* contributes ideas that improve the civic life of the school
	* **is able to delegate responsibilities**
	* exemplifies positive attitudes
	* inspires positive behavior in others
	* demonstrates academic initiative
	* **successfully holds high school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability**
	* is a leader in the classroom, at work, and in other school and community activities
	* is thoroughly dependable in any responsibility accepted
	* is willing to uphold scholarship and maintain a loyal school attitude

 2. **SERVICE** - This involves **activities you have undertaken with or on behalf of others without any direct financial or material compensation.** According to the national charter, the student who serves

* + **volunteers and provides dependable and well organized assistance**, is gladly available, and is willing to sacrifice to offer assistance
	+ **works well with others and is willing to take on difficult or inconspicuous responsibilities**
	+ cheerfully and enthusiastically renders any requested service to the school
	+ is willing to represent the class or school in inter-class and inter-scholastic competition
	+ does **committee and staff work** without complaint
	+ **participates in some activity outside of school** (ex. scouting, church groups, volunteer services)
	+ **mentors** persons in the community or students at other schools
	+ shows courtesy by assisting visitors, teachers, and students

**3. CHARACTER** - According to the national charter, a student of character exhibits respect, responsibility, trustworthiness, fairness, caring, and citizenship. The student of character

* + takes criticism willingly and accepts recommendations graciously
	+ **consistently exemplifies desirable qualities of behavior** (cheerfulness, friendliness, poise, stability)
	+ **upholds principles of morality and ethics**
	+ **cooperates by complying with school regulations** concerning property, programs, office, halls, etc.
	+ **demonstrates the highest standards of honesty and reliability**
	+ **regularly shows courtesy, concern, and respect for others**.
	+ observes instructions and rules, is punctual, and faithful, both inside and outside the classroom
	+ has powers of concentration, **self-discipline**, and sustained attention as shown by perseverance and application to studies
	+ **manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written** w**ork, and showing unwillingness to profit by the mistakes of others**
	+ actively helps rid the school of bad influences or environment