**What are Leadership, Service, and Character?**

1. **LEADERSHIP** - According to the national charter, a leader exhibits the following characteristics:
   * is resourceful in proposing new problems, applying principles, and making suggestions
   * **demonstrates initiative in promoting school activities**
   * exercises positive influence on peers in upholding school ideals
   * contributes ideas that improve the civic life of the school
   * **is able to delegate responsibilities**
   * exemplifies positive attitudes
   * inspires positive behavior in others
   * demonstrates academic initiative
   * **successfully holds high school offices or positions of responsibility; conducts business effectively and efficiently; demonstrates reliability and dependability**
   * is a leader in the classroom, at work, and in other school and community activities
   * is thoroughly dependable in any responsibility accepted
   * is willing to uphold scholarship and maintain a loyal school attitude

2. **SERVICE** - This involves **activities you have undertaken with or on behalf of others without any direct financial or material compensation.** According to the national charter, the student who serves

* + **volunteers and provides dependable and well organized assistance**, is gladly available, and is willing to sacrifice to offer assistance
  + **works well with others and is willing to take on difficult or inconspicuous responsibilities**
  + cheerfully and enthusiastically renders any requested service to the school
  + is willing to represent the class or school in inter-class and inter-scholastic competition
  + does **committee and staff work** without complaint
  + **participates in some activity outside of school** (ex. scouting, church groups, volunteer services)
  + **mentors** persons in the community or students at other schools
  + shows courtesy by assisting visitors, teachers, and students

**3. CHARACTER** - According to the national charter, a student of character exhibits respect, responsibility, trustworthiness, fairness, caring, and citizenship. The student of character

* + takes criticism willingly and accepts recommendations graciously
  + **consistently exemplifies desirable qualities of behavior** (cheerfulness, friendliness, poise, stability)
  + **upholds principles of morality and ethics**
  + **cooperates by complying with school regulations** concerning property, programs, office, halls, etc.
  + **demonstrates the highest standards of honesty and reliability**
  + **regularly shows courtesy, concern, and respect for others**.
  + observes instructions and rules, is punctual, and faithful, both inside and outside the classroom
  + has powers of concentration, **self-discipline**, and sustained attention as shown by perseverance and application to studies
  + **manifests truthfulness in acknowledging obedience to rules, avoiding cheating in written** w**ork, and showing unwillingness to profit by the mistakes of others**
  + actively helps rid the school of bad influences or environment